



S.R.R. & C.V.R. GOVT. DEGREE COLLEGE

(Autonomous)

NAAC accredited with 'B+' Grade

Machavaram, VIJAYAWADA - 520 004, Krishna District.

Cell: 9848251236 Ph: 0866-2430060, Fax: 0866-2441092, www.srrcvt.ac.in srrandcvt@gmail.com



SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF HISTORY

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

I BA Semester-II Academic Year: 2017-18

Course: EARLY MEDIEVAL INDIAN HISTORY (600 AD-1526 AD)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred Autonomous status during 2017-18 Academic year .

This is the First academic year Department of History conducted BOS and framed the syllabus for History I and II Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning

process. During 2017-2018 Department collected the feedback on

curriculum of I and II Semester History Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format . This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

→ Feedback was collected from 75% of the students

→ The overall feedback says that the syllabus is satisfactory, and the concepts are Adequate.

→ The course is easy for 68% of students, the students and teachers agree that the course is timely revised.

The report of analysis of feedback received from different stakeholders is given below.
1. No. Of feedback forms collected from different stakeholders.

| S.NO | Stakeholders | No. of feedback forms (2017-2018) |
|------|---------------------------|-----------------------------------|
| 1 | Students | 62 |
| 2 | Alumni | 14 |
| 3 | Parents | 12 |
| 4 | Teachers & Industrialists | 1 |

2. Stakeholder feedback report for syllabus Design and Review 2017-2018 Semester –II

| Year & Semester | Stakeholders | Program | Suggestions/Feedback | Action Taken Report |
|----------------------|-----------------------------|---------|---|-----------------------------------|
| 2017-2018 Semester-I | Students | I BA | 1. Satisfied with the syllabi. 2. Digital Classroom will be required | *Digital Classrooms are provided. |
| | Alumni | | The curriculum may lay more emphasis on special survey. | Not Approved |
| | Parent | | Personality development course is required. | *Approved |
| | Teachers and Industrialists | | Suggested that more exposure is to be given to field visits where applicable. | *Approved |

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

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PRINCIPAL
SRR & CVR GOVT. DEGREE COLLEGE
(Autonomous)
Machavaram, VIJAYAWADA-520 004

Signature of the Dept. In-Charge
M. Susala Rao

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as 62 students including parents and Teachers gave responses on the Curriculum. Majority students stated that overall the syllabus framing was good, application oriented. They suggested that they need improvisation of Digital classrooms .

Alumni:

Majority alumni were satisfied with the syllabus and suggested a parallel program for employability of passing out students.

Action Taken Report:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in the Board of studies meeting especially in practicals, more exposure is to be given to field visits where applicable. focusing more on Job oriented training, personality development classes.



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DEPARTMENT OF HISTORY

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

I BA Semester-I Academic Year: 2017-18

Course: ANCIENT INDIAN HISTORY AND CULTURE(FROM ANCIENT TIMES TO 1526)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred Autonomous status during 2017-18 Academic year .

This is the First academic year Department of History conducted BOS and framed the syllabus for History I and II Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning

process. During 2017-2018 Department collected the feedback on

curriculum of I and II Semester History Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format . This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

→ Feedback was collected from 75% of the students

→ The overall feedback says that the syllabus is satisfactory, and the concepts are Adequate.

→ The course is easy for 65% of students, the students and teachers agree that the

the course is timely revised.

The report of analysis of feedback received from different stakeholders is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

| S.NO | Stakeholders | No. of feedback forms (2017-2018) |
|------|-------------------------|-----------------------------------|
| 1 | Student | 75 |
| 2 | Alumni | 22 |
| 3 | Parent | 18 |
| 4 | Teacher & Industrialist | 11 |

2. Stakeholder feedback report for syllabus Design and Review 2017-2018 Semester –I

Some of the initiations implemented based on suggestions of feedback

| Year & Semester | Stakeholders | Program | Suggestions/Feedback | Action Taken Report |
|----------------------|-------------------------|---------|---|--|
| 2017-2018 Semester-I | Student | I BA | 1. Satisfied with the syllabi. 2. To introduce the topic Pre Historic Era in Semester I through BOS Meet. 3. Expected to have access for digital class room. | *It is resolved to Introduce the topic Pre Historic Era in Semester-I. |
| | Alumni | | Suggested a parallel program for employability of passing out students. | Competitive exam coaching through JKC |
| | Parent | | Need for personality development course/ Training. | *Approved to conduct training on personality development. |
| | Teacher & Industrialist | | Suggested exposure to internship. | • Not Approved for internship. |

*Note: Approved in Board of studies.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as 75 students including parents and Teachers gave responses on the Curriculum. Majority students stated that overall the syllabus framing was good, application oriented. They suggested adding the Prehistoric Era. Some students opine that they need improvisation of Digital classrooms .

Alumni:

Signature of the Dept. In-Charge

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Action Taken Report:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in the Board of studies meeting especially in practicals in the form of additional inputs by adding the chapter of Pre Historic-era, focussing more on Job oriented training, personality development classes.